

ARLINGTON

Public Schools

Annual District Report

2014/2015



WHO WE ARE

Mission and Vision

Mission

Educating all students, preparing and inspiring them to achieve their full potential.

Vision

Student Achievement

Every Arlington student graduates well prepared and motivated for future education and employment.

Staff delivers a research-based, challenging, and aligned curriculum in every classroom, using assessment data to improve instruction.

Students and families are active and integral participants in the learning process.

Safe and Caring Environment

Everyone shares responsibility for a positive school culture/environment.

Safe/efficient facilities and equipment are provided.

Respectful conduct and civility are universally expected.

Diversity is valued and respected.

Stewardship

Everyone shares responsibility for the care of Arlington Public Schools equipment and facilities.

Prudent management of taxpayer investment is expected.

Continuous Improvement

Continuous improvement of all programs is expected and supported (based on research and data).

Administrators are accountable for measurable cycles of improvement.

Clear, consistent, and transparent communication is practiced.

District Essentials

Every Child, Every Hour, Every Day....

Every Arlington staff member is committed to collectively supporting the academic, behavioral, social, and emotional needs of every child in our care. Relationships are the basis for all learning.

Coherence - Aligning Our Work

We ensure that initiatives are clearly communicated, aligned, focused, and prioritized to support district and building goals.

Professional Learning Communities/High Performing Teams

An on-going process in which staff members work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve.

Resource Accountability

Effective and efficient stewardship of resources (people, time, money, and property) to maximize student learning.

Positive, Professional Working & Learning Environment

In support of our District Essentials including collaboration, communication, and a positive learning environment for all, Arlington Public Schools builds trusting, supportive relationships and ensures the safety and well-being of all.

STUDENTS WE SERVE

Demographics and Enrollment



Students we serve	5,454
Meals we serve daily	2,269
Miles buses drive daily	4,800
Languages spoken by students	11

	2008	2015
Free/Reduced Meals	17.1%	33.5%
Special Education	11.6%	12.2%
Transitional Bilingual	2.8%	4%
Migrant	0.0%	1.0%
Unexcused Absence	.3%	.1%
5-yr Graduation Rate*	71%	86.9%
*The ext. grad rate for 2015 is not available. The percentage listed is from the Class of 2013.		

Arlington Public Schools provides a variety of programs for students to create opportunities for their success. The district is focused on college and career readiness. Naviance is the district-adopted software used to assist students in tracking their credits, planning for college and finding information regarding the workforce. All sixth through twelfth grade students, and their parents/guardians, have access to Naviance.

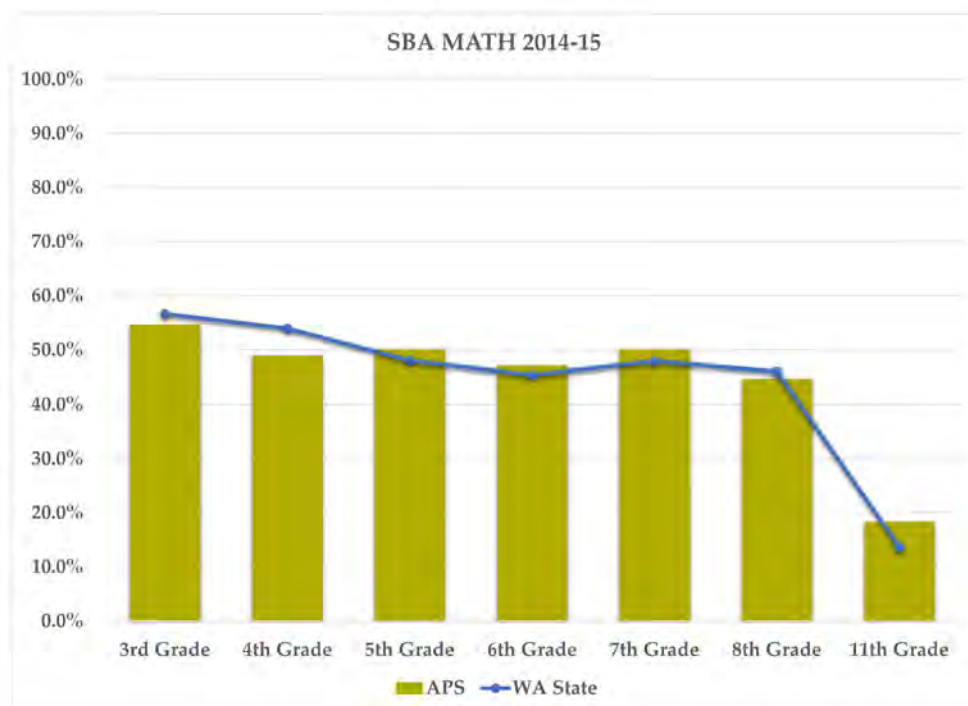
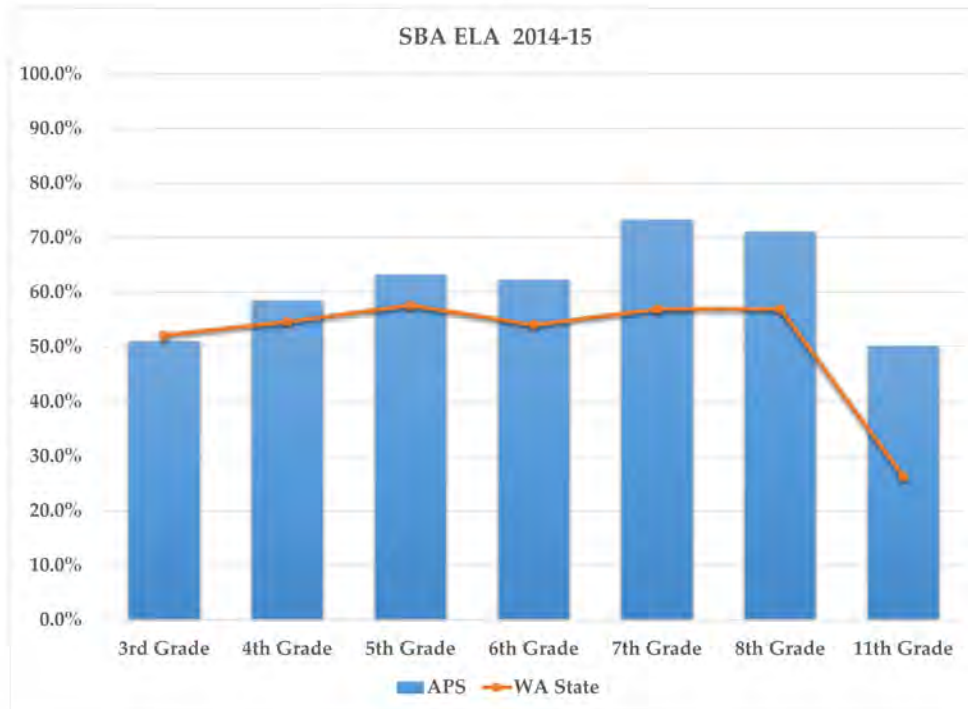
Our high schools offer courses in Career & Technical Education (CTE), Advanced Placement (AP), and College in the Classroom. Arlington High hosts the AFJROTC program in addition to math, English, science, social studies fine/performing arts, and physical education classes.

Project-based learning through Science, Technology, Engineering and Math (STEM) is being implemented in several schools. New courses such as Construction Geometry, Manufacturing, and Construction Technology will be available to students in the 2015-2016 year. Fine and performing arts are options for elective courses that can often meet the CTE requirements as well. Academics, Athletics, Arts and Activities round out the educational opportunities for all students.

STUDENT ACHIEVEMENT

Beginning in the spring of 2015, the Measurement of Student Progress (MSP) was replaced with the Smarter Balanced Assessment (SBA). Since the SBA is a new test on new standards, it created a new benchmark for math and English Language Arts (ELA) in grades three through eight and 11. Fifth, eighth and high school students continued to be assessed in science with the MSP or End of Course Biology test. The SBA reports differently than the MSP. Each student has a score in English/Language Arts and Math. SBA results help parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets.

Smarter Balanced Assessment Scores

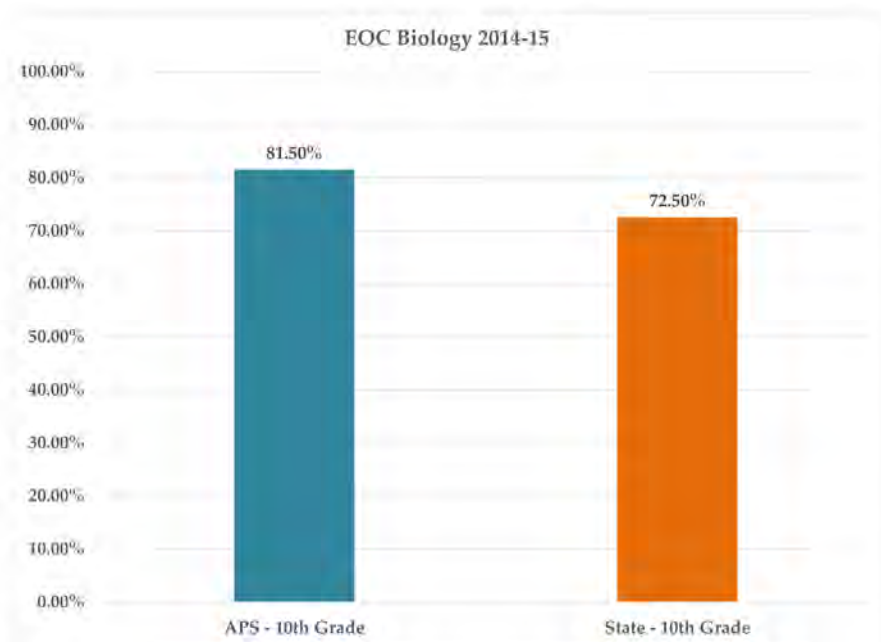
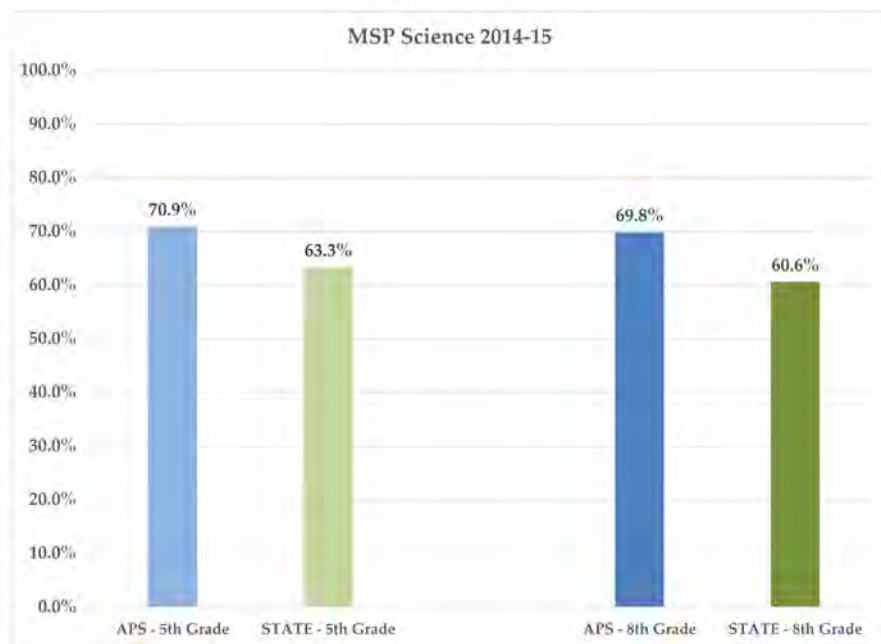


STUDENT ACHIEVEMENT

Refusal Rates for Assessments

Grade	Total Students May 1	ELA Refused	ELA Percent Refused	Math Refused	Math Percent Refused
3	392	16	4.08	15	3.83
4	395	17	4.3	17	4.3
5	435	14	3.22	13	2.99
6	413	12	2.91	12	2.91
7	439	15	3.42	14	3.19
8	447	7	1.57	5	1.12
10	449	1	0.22	1	0.22
11	469	61	13.01	75	15.99

Measurement of Student Progress Scores



STUDENT ACHIEVEMENT

National Assessment of Educational Progress (NAEP) Scores

Reading - Grade 4		
	State	Nation
Achievement Level		
Advanced	12%	8%
Proficient	40%	35%
At Basic	71%	68%
Below Basic	29%	32%
Scale Score		
Average Scale Score	226	221

Math - Grade 4		
	State	Nation
Achievement Level		
Advanced	12%	7%
Proficient	40%	32%
At Basic	36%	42%
Below Basic	17%	19%
Scale Score		
Average Scale Score	245	240

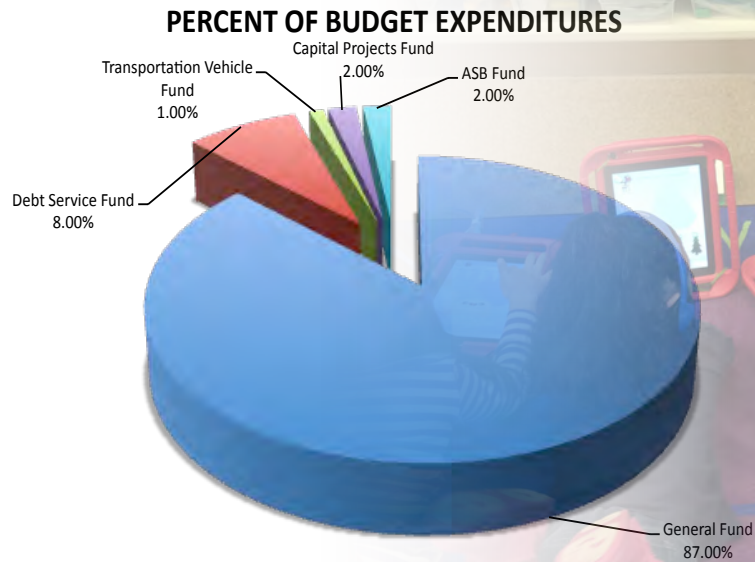
Reading - Grade 8		
	State	Nation
Achievement Level		
Advanced	4%	3%
Proficient	33%	29%
At Basic	39%	42%
Below Basic	23%	25%
Scale Score		
Average Scale Score	267	264

Math - Grade 8		
	State	Nation
Achievement Level		
Advanced	11%	8%
Proficient	28%	34%
At Basic	35%	38%
Below Basic	26%	30%
Scale Score		
Average Scale Score	287	281

SCHOOL FUNDING

2014-2015 Budget

General Fund Budget (K-12)	\$50,986,161
Debt Service Budget	\$4,800,477
Capital Projects Budget	\$1,685,205
Transportation Vehicle Budget	\$397,300
ASB Budget	\$888,665



Budget Expenditures

Regular Instruction	\$32,113,548
Special Ed Instruction	\$6,770,458
Vocational Instruction	\$1,707,366
Compensatory Education	\$1,991,849
Other Instructional Programs	\$729,001
Community Service	\$204,279
Support Services	\$10,666,522
Capital Outlay	\$423,025

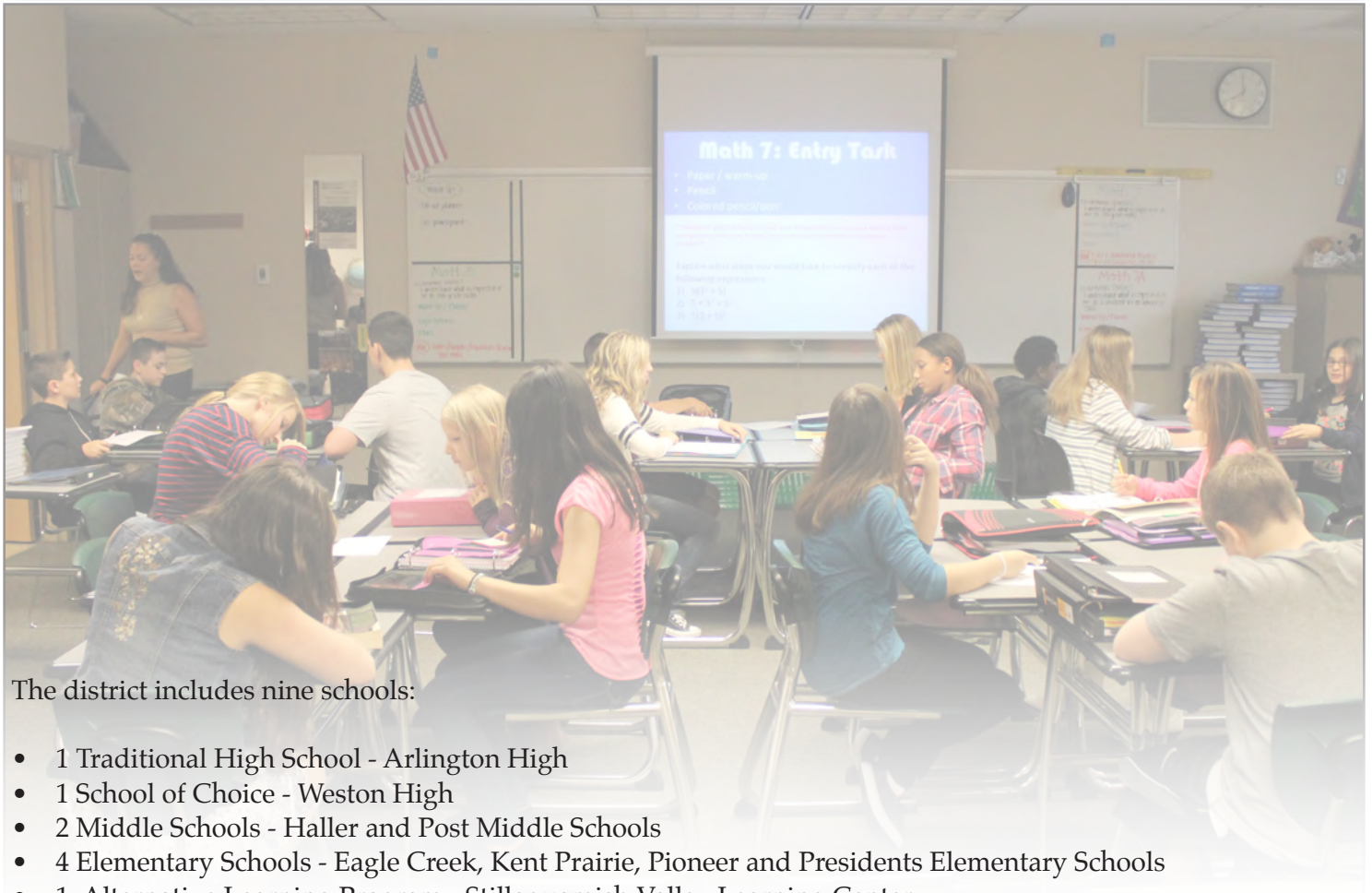
Budget Revenue Sources

Local Taxes	\$10,809,908
Local Non-Tax Support	\$1,583,320
State, General Purpose	\$29,241,368
State, Special Purpose	\$6,679,973
Federal, General Purpose	\$16,248
Federal, Special Purpose	\$2,634,642
Other Agency/Financing Sources	\$25,807

Quick Facts

• Certificated staff	311
• (teachers, counselors specialists)	
• Classified staff	262
• (secretaries, custodians, bus drivers, para eds)	
• Administrative staff	29
• Years of experience (average)	14.1
• National Board Certified Teachers	28
• Teachers with at least a Master's Degree	73.4%
• Monthly payroll	4.2 million
• Facilities-square footage	834,000
• Field and lawns	60 acres
• Computers	3,354
• Chromebooks	1,853
• iPads	811
• Mac/PC Desktops	687
• Community donations	\$248,242

OUR FACILITIES



The district includes nine schools:

- 1 Traditional High School - Arlington High
- 1 School of Choice - Weston High
- 2 Middle Schools - Haller and Post Middle Schools
- 4 Elementary Schools - Eagle Creek, Kent Prairie, Pioneer and Presidents Elementary Schools
- 1 Alternative Learning Program - Stillaguamish Valley Learning Center

FACILITY	AREA	BUILDING BOARD ACCEPTANCE DATE	BUILDING CONDITION ASSESSMENT	ANNUAL REVIEW COMPLETE
Eagle Creek Elementary*	Main Building	2009	63	Fair
Kent Prairie Elementary	Main Building	6/27/94	83.59	Good
Kent Prairie Elementary	Covered Area	6/27/94	87.28	Good
Pioneer Elementary*	Main Building	2009	97	Excellent
Presidents Elementary	Main Building	2006	95.54	Excellent
Haller Middle School*	Classroom Wing	2009	100	Excellent
Haller Middle School*	Gymnasium	2009	59	Fair
Haller Middle School*	Music Wing	2009	75	Good
Post Middle School*	Main Building	2009	54	Poor
Post Middle School*	Gymnasium	2009	54	Poor
Post Middle School*	Shop	2009	48	Poor
Post Middle School*	Classroom Wing	2009	72	Good
Arlington High School	Main Building	10/11/04	94.02	Excellent
Arlington High School	Industrial Arts Bldg.	10/11/04	98.64	Excellent
Arlington High School	Greenhouse	10/11/04	99.5	Excellent
Weston High School*	Main Building	2009	88	Good

Source: Asset Preservation Program (APP) Report by Building

*Source: 2009 Study of Survey

DISTRICT IMPROVEMENT

The district vision includes continuous improvement in all departments, schools and programs. Successfully guiding each and every student towards graduating and being prepared and motivated for future education and employment is paramount in Arlington Public Schools. In order to continuously improve, the district improvement plan includes setting goals for each district-level department and each school. The Annual School Performance Reports containing assessment information, demographics, and school improvement information are located on the district website at www.asd.wednet.edu under the Our Schools tab.

The four-year cohort graduation rate for Arlington Public Schools has risen from 65.1% in 2007 to 77.5% in 2014. The extended five-year cohort graduation rate has risen from 68.8% in 2007 to 86.9% in 2013. We are making gains in supporting students through graduation and beyond. We continue to work towards increasing our graduation rate.

2015-2016 District Improvement Planning

Indistar Improvement Planning:

By June 2016, all Indistar district-level expected indicators will be in full implementation to support school and district improvement efforts.

Teaching and Learning:

The Teaching and Learning Department promotes an educational structure that is differentiated, challenging, and focused on student achievement.

Human Resources:

To recruit, hire, motivate, train, and retain a high-qualified, professional, and diverse staff.

Operations:

Examine current operations-related practices to ensure the efficient management of facilities and resources.

Financial Services:

The Financial Services Department will implement strategies to ensure that funds are allocated into areas of most need to achieve greater student achievement.

Communications/Public Relations:

Improve communications and relations internally and externally through contact with staff, administrators, and families and through marketing strategies with the greater community.



SCHOOL BOARD



Dr. Kristine McDuffy
Superintendent



Ms. Ursula Ghirardo
Board President



Dr. Jeff Huleatt
Board Member



Mr. Jim Weiss
Board Member



Ms. Kay Duskin
Board Vice President



Mr. Bob McClure
Board Member

Hearing from Our Community

The 2015 Family Survey provided a way for parents to contribute feedback related to the Strategic Plan goals in student achievement, safe and caring environment, stewardship, and continuous improvement. The following is a summary of comments from the survey:

Student Achievement: Parents have appreciated the focus on STEM programs and would like to see continued options for elementary students in PE, art and Highly Capable. A suggestion was made developing ways for parents to be involved in their child's education early in the school year. Several parents commented that they would like to receive more frequent communication from their child's teachers. There was a recommendation for more counselors at Arlington High School. There were also several responses that expressed concern about state assessments and the use of standardized testing. Ongoing communication regarding district curriculum was suggested.

Safe and Caring Environment: Continue to promote anti-bullying programs and utilize guest speakers for high school assemblies. Provide training for staff in mental health needs of students was another suggestion.

Stewardship: Many positive comments were shared regarding the district's stewardship of property and funds. NA comment was made regarding that not all school grounds were maintained consistently.

Continuous Improvement: Communication from administrators and teachers is appreciated. Some parents did indicate that they would like more communication. Support for struggling students and helping parents learn how best to assist their child at home was identified as an area for more emphasis.