## ARLINGTON PUBLIC SCHOOLS

...educates all students, preparing and inspiring them to achieve their full potential.



"Our mission… <u>your</u> child's success."

2014-2015

## ANNUAL SCHOOL PERFORMANCE REPORT

EAGLE CREEK ELEMENTARY SCHOOL 1216 East 5<sup>th</sup> St., Arlington WA 98223 Phone 360.618.6270 eaglecreek.asd.wednet.edu

Welcome Welcome to Eagle Creek Elementary! Eagle Creek is an amazing school community: we embrace diversity, progress and tradition. We provide a learning environment where highly skilled and caring staff collaborate and do whatever it takes to meet the needs of each child. Staff, parents, PTA, and community volunteers all work together to provide academic and social experiences that teach and shape our young learners. Join us as we continue to build a culture of learning and caring. ~ Ms. Kari Henderson-Burke, Principal Our School Eagle Creek is a Title I school. Our poverty rate was 47.6% this past year, based on free and reduced lunch rates, which qualified us as a Schoolwide Title school. This eligibility greatly enhanced our ability to meet the needs of all students at Eagle Creek Elementary, because we have the flexibility to include each child in Title services as needed. Mission/Belief Our Mission: Your child's success Statement Our Beliefs: We believe that all children can learn at high levels and that it is our job to make sure they are doing so. We believe that learning happens best in caring relationships. We believe that expert teachers develop expert learners. We believe that teams are the most powerful instructional configuration. Demographics Grades K-5; Enrollment 571; White 72.9%, Hispanic/Latino 20%, Multi-Race 5.3%, American Indian/Alaskan Native 0.7%, Asian 0.7%, Black/African American 0.4% Teacher experience Teachers with Master's/PhD. 71.4%; Average Years of Experience 10.4

| of 2015, the Measurement of Student Progress (MSP) was replaced with the ssment (SBA). Since the SBA is a new test on new standards, it created a th and English Language Arts (ELA) in grades three through eight and 11. hool students will continue to be assessed in science with the MSP or End of           |
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|   |
| ntly than the MSP. Each student will have a score in English/Language Arts<br>n one of four levels. Levels one and two are below standard and levels three<br>dard.   |
| ls, teachers, and parents know how well each student is meeting learning help schools plan instruction and curriculum focused on these learning   |
| d on the last page of this report.  |
| Improvement Plan was designed to increase student achievement in the , math and science, based on state and federal standards and expectations. follows:  |
| tructures (communication tools data analysis practices) to focus team efforts<br>formative assessments in reading to accurately and frequently measure<br>ading.<br>ase grade level team effectiveness as professional learning communities.<br>native assessments to predict success on state-level assessments. |
| ess with students by analyzing disaggregated MSP data, Adequate Yearly<br>progress monitoring in reading and math every six weeks, and data from<br>sments.   |
| o read more about Eagle Creek Elementary School, including:   |
| aphics (Enrollment, Gender, Ethnicity, Special Programs)<br>ics<br>s and Comparisons<br>ogress  |
| Report Card Eagle Creek Elementary School   |
|   |
| s<br>a<br>i<br>s  |

| Highlights   | Highlights from the 14-15 school year include:   |
|--------------|--|
|              | <ul> <li>Beginning Love and Logic in the Classroom professional development class for staff.</li> <li>Providing a Parenting with Love and Logic class for parents.</li> <li>Successfully transitioning to SBAC (new state testing system).</li> <li>Developing a third grade literacy intervention plan.</li> <li>Continued success for our ELL students in our dual language (Spanish/English) program.</li> </ul>  |
|              | Our success will continue through our school improvement efforts focus on literacy, interventions, high-performing teams, and individual attention to each child's needs.  |
| Volunteering | At Eagle Creek Elementary our volunteers play an important role in the academic and social growth of our students. We are proud to have the Reading with Rover program, where volunteers bring specially trained dogs to 'read' with students one day a week. Eagle Creek also partners with Post Middle School, training middle school students to work in classrooms on a weekly basis.  |
|              | This is a win-win opportunity for all students involved: it provides leadership opportunities to our older students as well as academic support and positive peer relationships for our Eagle Creek students. Parents, grandparents and community members also support our classroom work on a regular basis, providing endless hours of help for students and teachers throughout the building. In addition, the Eagle Creek Parent Teacher Association consistently partners with the school to provide time, resources and activities that increase student success.  |
|              | To learn more about volunteering, please call the Eagle Creek Elementary School office at 360.618.6270.  |
| Facility     | Eagle Creek Elementary has the capacity for 32 classrooms, 30 classrooms within the building and two portable classrooms. In 2014-2015, we had 25 general education classrooms including four district-wide dual-language classrooms. Other programs included a district self-contained special education program for students in grades K-5, a special education resource classroom, remedial math and reading programs, and a highly capable program for qualified students. Eagle Creek also shares its facilities with the APPLE pre-school program. The science classroom, library, music classroom, two computer labs and gymnasium (cafeteria) are available for student use throughout the day and complement core student instruction at Eagle Creek. |

*Community Use* A variety of community and school groups use the facilities at Eagle Creek on a regular basis, including Girl Scouts, Boys and Girls Club, Calvary Arlington Church, Post Middle School, and Stillaguamish Valley School. Arlington Youth Football Association uses the field for daily practice during their season. Eagle Creek PTA also uses the space to host special events, such as Back to School Night, Monster Ball and a variety of family activities. Community use is encouraged and may be scheduled through Katherine Rynning at the district office at 360.618.6255.



| SCHOOL IMPROVEMENT PLANNING 2015-16  | IT PLANNIN          | G 2015-10         | , c                                  |           |                        |   |  |
|--|---------------------|-------------------|--------------------------------------|-----------|------------------------|---|--|
| School Improvement Team Members: Kari Henderson-Burke, Bethany Belisle, Emily Cofer, Sarah Durrant, Amy Egan, Eilidh Husby, Colene Jablonski, Ben Robison, Dana Wendland and Lisa Willis | , Sarah Durrant, Ar | ny Egan, Eilic    | lh Husby, Cole                       | ne Jablor | ski, Ben Rc            | bison, Dana                               |  |
| Longitudinal Data:   |                     |                   | Achievement Index:                   | ndex:     |                        |   |  |
| 3RD GRADE STATE ASSESSMENTS  |                     | 2012 INDEX RATING | TING                                 |           | 7.60                   | PERFORMANCE RATING RANGE<br>LEVEL From To |  |
| 1956   | Proficiency         |                   |                                      |           |                        | 7.85                                      |  |
|  |                     | Reading Math      | Reading Math Writing Science Average | Average   | Proficiency<br>Average | 5.86 <6.81<br>4.84 <5.86                  |  |
| 82.3   | All Students        | 8.00 7.00         | 8.00 8.00                            | 7.75      | 5 04                   | ↓ 3.77 <4.84<br>Lovest                    |  |
| 2013   | Targeted Subgroups  | 5.50 4.00         | 7.00 7.00                            | 5.88      | 10.0                   | 1.00 <3.77                                |  |
| 2012   | Growth              |                   |                                      |           |                        |   |  |
| 2011 62.8 73.4   |                     | Reading           | Math                                 | Average   | Growth<br>Average      |   |  |
| 0.0 10.0 20.0 30.0 40.0 50.0 60.0 70.0 80.0 90.0 100.0   | All Students        | 8.00              | 9.00                                 | 8.50      |                        |   |  |
| SBA ELA SBA Math MSP Reading MSP Math  | Targeted Subgroups  | 6.50              | 9.00                                 | 7.75      | 0.10                   |   |  |
| 4TH GRADE STATE ASSESSMENTS  |                     | 2012 NIDEY DATING |                                      |           |                        |   |  |
| 47.3<br>4  |                     |                   | SNII                                 |           | 6.36                   |   |  |
| 2015   | Proficiency         |                   |                                      |           |                        |   |  |
| 2014   |                     | Reading Math      | Reading Math Writing Science Average | Average   | Proficiency<br>Average |   |  |
| 66.  | All Students        | 8.00 8.00         | 6.00 9.00                            | 7.75      | 6 52                   |   |  |
| 2013   | Targeted Subgroups  | 4.75 4.50         | 4.00 8.00                            | 5.31      | 000                    |   |  |
| 2012   | Growth              |                   |                                      |           |                        |   |  |
| 2011   |                     | Reading           | Math                                 | Average   | Growth<br>Average      |   |  |
|  | All Students        | 6.00              | 8.00                                 | 7.00      | 6.25                   |   |  |
| A ELA = SBA Math = MSP Reading = MSP Math = MSP Wi   | Targeted Subgroups  | 4.00              | 7.00                                 | 5.50      |                        |   |  |
| FIH CRADE STATE ASSESSMENTS  |                     | 2014 INDEX RATING | TING                                 |           | 6.66                   | PERFORMANCE RATING RANGE<br>LEVEL From To |  |
|  | Proficiency         |                   |                                      |           |                        | HIGHEST 7.94 10.00                        |  |
| 2015   |                     | Reading Math      | Reading Math Writing Science Average | Average   | Proficiency            |   |  |
| 2014   | All Students        | 7.00 7.00         | 7.00                                 | 7.00      | Avei age               |   |  |
| 2013   | Targeted Subgroups  | 4.75 5.25         | 7.00                                 | 5.67      | 6.33                   | work- allow                               |  |
| 2012   | Growth              |                   |                                      |           |                        |   |  |
| 2011   |                     | Reading           | Math                                 | Average   | Growth<br>Average      |   |  |
| 00 100 200 200 100 500 200 200 200 000   | All Students        | 8.00              | 7.00                                 | 7.50      |                        |   |  |
| SBA Math = MSP Reading = MSP Mai   | Targeted Subgroups  | 5.50              | 7.00                                 | 6.25      | 6.88                   |   |  |

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