

ARLINGTON PUBLIC SCHOOLS

...educates all students, preparing and inspiring them to achieve their full potential.

2014-2015



“Haller Middle School: a bridge to success for every student.”

ANNUAL SCHOOL PERFORMANCE REPORT

HALLER MIDDLE SCHOOL
600 East 1st St., Arlington WA 98223
Phone 360.618.6400
haller.asd.wednet.edu

Welcome

Haller Middle School has an outstanding student population, involved parents, and exceptional staff. We are focused on our mission of providing a bridge to success for every student. Therefore, we maintain high expectations for students by way of a challenging, research-based curriculum and we tailor instruction to improve each student's learning. We are proud of our school and programs and believe that all of our students are encouraged to reach their potential in a caring environment. Our success is supported by a strong connection with our parents and community who we openly invite to participate in all areas of our program.

Sincerely,

Mr. Jeff Larson, Principal

About Our School

Haller Middle School embraces high academic standards for our students in a caring environment. Our staff strives to challenge each student at their own level and reach their full potential. At Haller, we have a full compliment of academic programs for our students. Core classes in Math, Reading/Writing, Social Studies, and Science are required for students in grades 6-8. Advanced classes are offered in mathematics and reading/writing. Students needing additional support also have a variety of options available at Haller.

In addition to our core academic program, Haller offers a variety of elective and extra-curricular programs. Students can choose to take classes in art, home living, leadership, music, band, technology education, computers, and yearbook. Outside of the school day, students can participate in jazz band, jazz choir, cross-country, basketball, volleyball, wrestling and track.

Demographics Grades 6-8; Enrollment 684; White 77.1%, Hispanic/Latino 12.1%, Multi-Race 4.3%, Asian 2.9%, Black/African American 1.5%, American Indian/Alaskan Native 1.2%, Native Hawaiian/Pacific Islander 0.9%

Teacher experience Teachers with Master's/PhD 79.4%; Average Years of Experience 14

Assessments Beginning in the spring of 2015, the Measurement of Student Progress (MSP) was replaced with the Smarter Balanced Assessment (SBA). Since the SBA is a new test on new standards, it created a new benchmark for math and English Language Arts (ELA) in grades three through eight and 11. Fifth, eighth and high school students will continue to be assessed in science with the MSP or End of Course Biology test.

The SBA reports differently than the MSP. Each student will have a score in English/Language Arts and Math that falls within one of four levels. Levels one and two are below standard and levels three and four are above standard.

SBA results help schools, teachers, and parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets.

Additional data located on the last page of this report.

School Improvement Plan

In order to improve student achievement, during the 2015-16 school year, Haller Middle School will continue to create and implement school policies and procedures that ensures a safe and supportive school environment. This plan will address creating a common language and common expectations as a school in areas including classrooms, hallways, cafeteria, and gymnasium. We will reinforce positive behaviors by acknowledging students in a variety of ways. Progress will be measured using staff and student surveys, collecting discipline data, and staff reflection/discussion. By June 2016, Haller Middle School will have an agreed upon common language and expectations as a school for all educational areas (classroom, hallways, cafeteria, gym). Evidence: Staff and student surveys, discipline data, staff reflection.

In an effort to improve instructional practices and improve student achievement during the 2015-16 school year, we have scheduled two hours of learning walks in our building per week. In addition, we are committing an additional hour per week to perform informal walkthroughs. We are meeting monthly as a staff and have extended a number of our staff meetings and PLC meetings to allow time for teachers to meet in grade level teams to discuss age appropriate rigor, ensure that we have consistent student expectations, to analyze student data, and brainstorm appropriate advisory topics to support students and their learning. We are utilizing our TOSA's to allow teachers to observe colleagues. We are also collecting academic data twice per quarter to identify students who may be struggling. Progress will be determined by observing teachers over time, assessing growth in demonstrating effective teaching practices, having conversations with teachers and PLC teams around student growth goal progress, monitoring the number of students on our 'D' and 'F' report, participation in peer observations, and analyzing feedback from staff in the form of staff surveys.

In order to improve student achievement during the 2015-16 school year, Haller Middle School will use a variety of strategies to communicate, connect with, and engage our families. Progress will be determined by gathering feedback and data from families through surveys, PTSA meetings, family nights, and other school functions. By June 2016, Haller will have increased community/family/student engagement through a variety of strategic activities. Evidence: Survey feedback, PTSA meeting agendas, participation in family nights, and participation in other building functions, increase in parent volunteerism, staff use of technology to interface with parents.

OSPI Data

Click on the link below to read more about Haller Middle School, including:

- Student Demographics (Enrollment, Gender, Ethnicity, Special Programs)
- Staff Demographics
- SBA/MSP Scores and Comparisons
- Annual Yearly Progress

[Washington State OSPI Report Card Haller Middle School](#)

Highlights

- ◆ Haller Middle School is at least 25% above the state average in each of the SBA ELA areas.
- ◆ Haller Middle School is at least 8% above the state average in the 6th and 7th grade ELA Math scores.
- ◆ Haller Middle School is 8% above the state average in the 8th grade MSP Science scores.
- ◆ Haller Middle School is determining how to best offer extended learning opportunities for students.

Volunteering

Volunteers are an important part of Haller Middle School. We have a very active PTSA with outstanding volunteers and Parents On Campus that help in the office, work with teachers in classrooms, chaperone dances, organize recognition programs, assist with orientations and assist with daily student supervision.

To learn more about volunteering, please call the Haller Middle School office at 360.618.6400.

Facilities

Haller Middle School opened in September 2006. The school was constructed on the site where Arlington High School was located from the 1930s to 2002. In order to build Haller, many of the former high school buildings were demolished. Exceptions to this were the gymnasium and the music buildings that were remodeled and incorporated into the new school. The new portion of the school was connected to the remodeled gym and includes a commons, administrative offices and a two-story classroom wing.

Haller's campus includes two tennis courts, courtyard area, baseball/softball fields, soccer/football field with grandstands, lights and a track. Haller is in excellent physical condition and meets the educational program requirements for all students.

Community Use

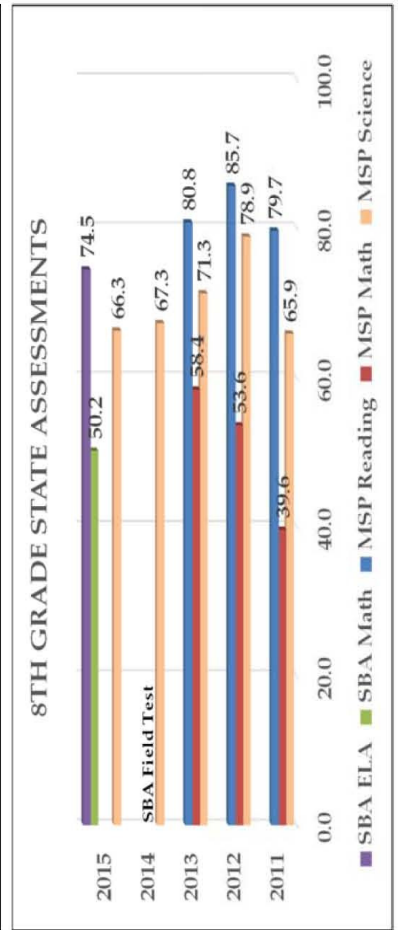
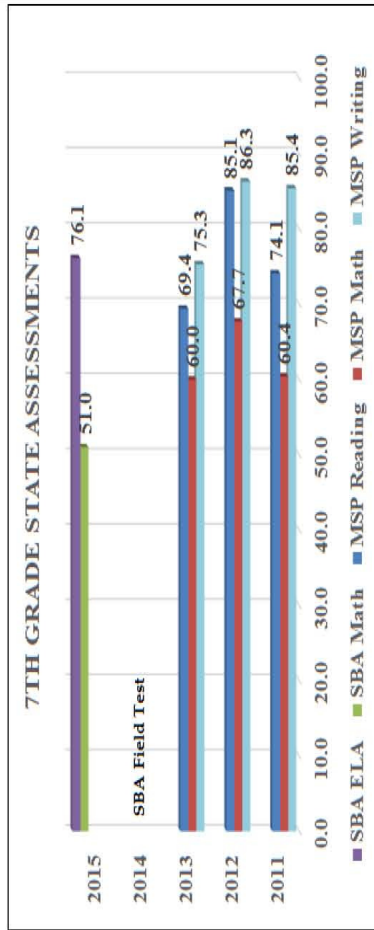
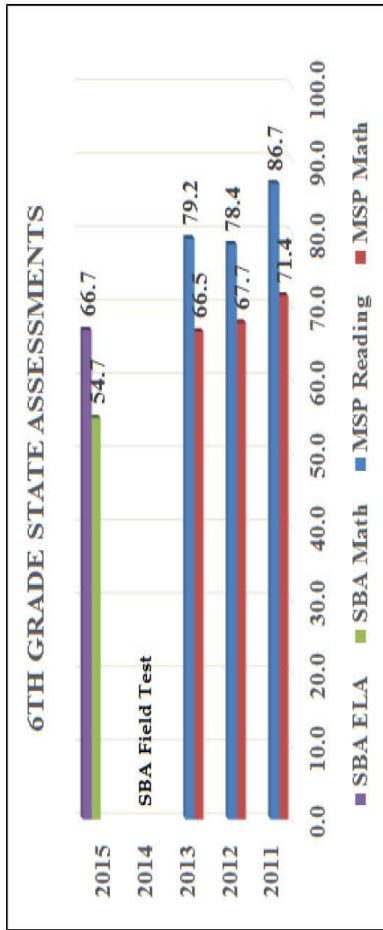
The community uses the commons, library, gym, fields, and classrooms at Haller Middle School for many different activities. User groups include the Boy Scouts, Arlington Boys and Girls Clubs, Arlington Youth Football, Arlington Youth Cheer, Stilly Valley Little League, VFW, and AAU Basketball. Community use is encouraged and may be scheduled by contacting the Arlington Public Schools at 360.618.6255.



HALLER MIDDLE SCHOOL SCHOOL IMPROVEMENT PLANNING 2015-16

School Improvement Team Members: Jeff Larson, Adele Barbarinas, Tammie Duskin, Jenna McNary, Verlaine Meyers, Mike Shierk, Kim Anderson/Suzanne Summers, Green Vernier and Julie Winchell

Longitudinal Data:



Achievement Index:

2012 INDEX RATING									
Proficiency									
	Reading	Math	Writing	Science	Average	Proficiency Average			
All Students	9.00	7.00	9.00	8.00	8.25	7.59			
Targeted Subgroups	7.00	5.75	8.00	7.00	6.94				
Growth									
	Reading	Math	Average	Growth Average					
All Students	8.00	5.00	6.50	6.88					
Targeted Subgroups	8.50	6.00	7.25						
2013 INDEX RATING									
Proficiency									
	Reading	Math	Writing	Science	Average	Proficiency Average			
All Students	8.00	7.00	8.00	8.00	7.75	6.83			
Targeted Subgroups	6.25	4.75	6.67	6.00	5.92				
Growth									
	Reading	Math	Average	Growth Average					
All Students	6.00	6.00	6.00	5.50					
Targeted Subgroups	4.75	5.25	5.00						
2014 INDEX RATING									
Proficiency									
	Reading	Math	Writing	Science	Average	Proficiency Average			
All Students	8.00	7.00	8.00	7.00	7.50	6.65			
Targeted Subgroups	6.25	4.75	6.67	5.50	5.79				
Growth									
	Reading	Math	Average	Growth Average					
All Students	6.00	6.00	6.00	5.50					
Targeted Subgroups	4.75	5.25	5.00						

PERFORMANCE LEVEL	HIGHEST	LOWEST
RATING RANGE	From 7.85	To 10.00
	6.81	<7.85
	5.86	<6.81
	4.84	<5.86
	3.77	<4.84
	3.00	<3.77

PERFORMANCE LEVEL	HIGHEST	LOWEST
RATING RANGE	From 7.94	To 10.00
	6.97	<7.94
	5.93	<6.97
	4.88	<5.93
	3.82	<4.88
	3.00	<3.82