

ARLINGTON PUBLIC SCHOOLS

...educates all students, preparing and inspiring them to achieve their full potential.

2014-2015



“Pioneer Elementary School educates all students, preparing and inspiring them to achieve their full potential.”

ANNUAL SCHOOL PERFORMANCE REPORT

PIONEER ELEMENTARY SCHOOL

8213 Eaglefield Drive, Arlington WA 98223

Phone 360.618.6230

Pioneer.asd.wednet.edu

Welcome

Welcome to a high quality learning community at Pioneer Elementary. As principal of this collaborative environment, I've been fortunate to work alongside an innovative staff and dedicated community members. We continue to focus on raising student achievement while also offering a balanced approach toward education by providing art, music, health and fitness, technology and library instruction. We also involve our students in our 5 acre wetlands site, science garden, and offer interventions and extensions to appropriately challenge each student. Overall, we provide a strong team of adults that fosters a safe caring environment where each student can meet his/her full potential. ~ Mrs. Kerri Helgeson

Mission/Belief Statement(s)

Pioneer students will develop the skills to become lifelong learners and productive citizens. Pioneer Elementary School educates all students preparing and inspiring them to achieve their full potential.

Demographics

Grades K-5; Enrollment 613; White 77.4%, Hispanic/Latino 10.9%, Multi-Race 7.5%, Black/African American 1.8%, Asian 1.5%, Native Hawaiian/Pacific Islander 0.5%, American Indian/Alaskan Native 0.3%

Teacher experience

Teachers with Master's/PhD. 71.9%; Average Years of Teacher Experience 12.6

Assessments

Beginning in the spring of 2015, the Measurement of Student Progress (MSP) was replaced with the Smarter Balanced Assessment (SBA). Since the SBA is a new test on new standards, it created a new benchmark for math and English Language Arts (ELA) in grades three through eight and 11. Fifth, eighth, and high school students will continue to be assessed in science with the MSP or End of Course Biology test.

The SBA reports differently than the MSP. Each student will have a score in English/Language Arts and Math that falls within one of four levels. Levels one and two are below standard and levels three and four are above standard.

SBA results help schools, teachers, and parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets.

Additional data is located on the last page of this report.

School Improvement Plan

The staff at Pioneer Elementary is dedicated to improving learning for students. During the 2014-2015 school year, our efforts were directed toward strategies in the areas of reading, writing, mathematics and science.

- Staff engaged in various collaborative activities consistent with the Professional Learning Community model and other collaboration strategies.
- Staff engaged in a variety of interventions and extensions consistent with the PLC cycle.
- Volunteers were utilized in order to provide effective interventions.

Our School Improvement Team supported our Professional Learning Communities as we explored strategies to improve student learning and develop partnerships with the community.

For the 2015-2016 school year, we will continue on a collaboration plan, consistent with Professional Learning Communities, focused in the areas of mathematics, science and literacy. This collaboration plan provides time on a frequent basis for staff to set goals, create common assessments and lessons, evaluate progress and create interventions and extensions for students. Finally, our School Improvement Team will work with staff on analyzing data from common assessments and to develop interventions and extensions for students in the areas of math and literacy as we work with all students to reach standard.

OSPI Data

Click on the link below to read more about Pioneer Elementary School, including:

Student Demographics (Enrollment, Gender, Ethnicity, Special Programs)
Staff Demographics
SBA/MSP Scores and Comparisons
Annual Yearly Progress

[Washington State OSPI Report Card Pioneer Elementary School](#)

Highlights

The Pioneer Elementary community experienced many highlights, including:

- ◆ Our staff continues to collaborate as Professional Learning Communities in order to discuss strategies, interventions, and extensions necessary to improve student achievement.
- ◆ Pioneer's Watch D.O.G. program continues to thrive. You will see Dads of Great Students (D.O.G.S.) walking the halls, volunteering in classrooms, and engaging in games out on our playground on a weekly basis. They are our heroes of the hallways.
- ◆ Our very own Best Choir Ever (B.C.E.) has over 90 fourth and fifth grade students involved in bringing music into our school and assemblies. These students commit to coming to school an hour early every Wednesday morning. They are a very talented group of students and are led by our very own talented music teacher.



Highlights (cont.)

- ◆ We have a runners club, which consists of over 100 fourth and fifth grade students that compete at a district-wide track meet in the spring. These students train for about a month during their lunch recess time and are motivated to do their very best for our health and fitness teacher.
- ◆ Technology integration continues to be a focus as we have now completed one computer lab, three portable carts with 30 Chrome Books in each. We integrate math and literacy building programs such as IXL.com, Accelerated Reader, and Kidbiz.
- ◆ We presented our fifth science fair where student displayed the results of inquiry-based science investigations.
- ◆ Parent and community volunteers continue to make a positive impact on student learning and confidence through their hundreds of hours of volunteering.

Volunteering

The partnership between our school and community volunteers is vital to the success of our students. We have a variety of opportunities for volunteers, including Watch D.O.G.S., providing recess activities, and working with teachers and students in the classroom. There are also multiple opportunities through our PTSA with fundraising, evening events, and other activities. We appreciate all the gifts our volunteers have to offer.

To learn more about volunteering, please call the Pioneer Elementary School office at 360.618.6230.

Facilities

Pioneer Elementary is in its thirteenth year after opening for the 2002-2003 school year. This two-story elementary school houses 31 classrooms for use as kindergarten through fifth grade classes, music, art, technology, special education, and remedial programs for both math and reading. The facility also includes a multi-purpose room with a stage for use as a gymnasium, lunchroom, for assemblies, and events. Our facility is frequented by multiple community groups, which use our building during weekends and evenings.

Community Use

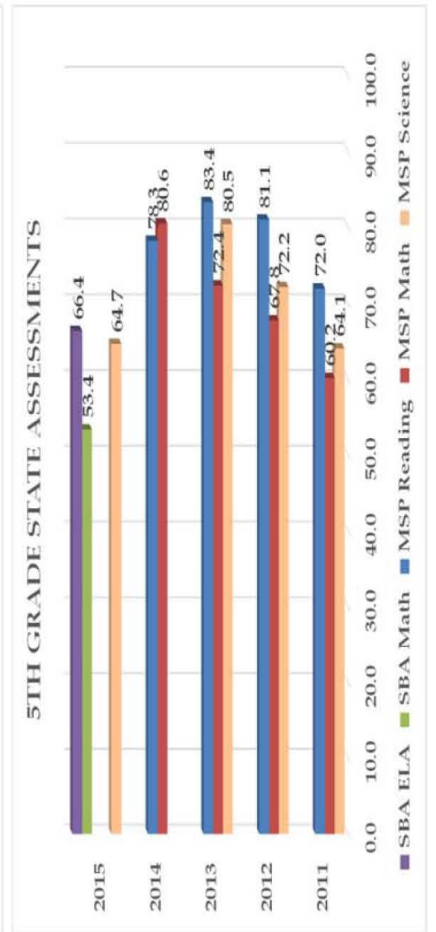
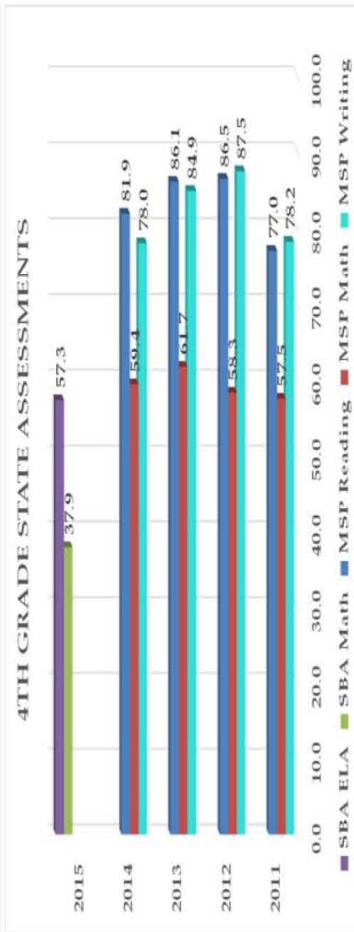
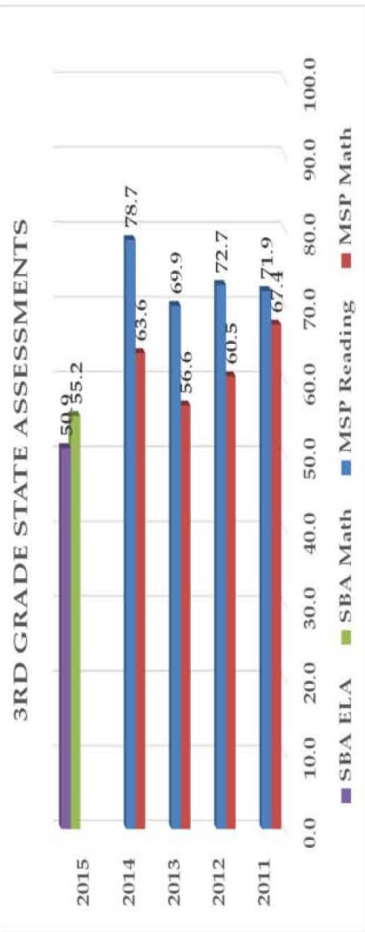
The community uses the facilities at Pioneer Elementary School for many different purposes. A variety of community groups use the commons, fields, and library. Some of these groups include the Girl Scouts, Campfire, neighborhood organizations, AAU basketball, the Arlington Boys and Girls Club, and Stilly Valley Little League. Community use is encouraged and may be scheduled by contacting Katherine Rynning at the district office at 360.618.6255.

PIONEER ELEMENTARY

SCHOOL IMPROVEMENT PLANNING 2015-16

School Improvement Team Members: Kerri Helgeson, Kim Caldwell, Annette Braaten, Sarah Cofer, Brooke Ford, Jackie Goulet, Lindsay Lopata, Tamatha Moseley, D'Andrea Olsen and Kimala Stewart

Longitudinal Data:



Achievement Index:

2012 INDEX RATING		6.30
Proficiency		
All Students	Reading 9.00, Math 7.00, Writing 9.00, Science 8.00	8.25
Targeted Subgroups	Reading 6.67, Math 5.33, Writing 7.00, Science 5.00	6.00
Growth		
All Students	Reading 7.00, Math 6.00	6.50
Targeted Subgroups	Reading 6.00, Math 4.00	5.00
2013 INDEX RATING		7.53
Proficiency		
All Students	Reading 9.00, Math 7.00, Writing 9.00, Science 9.00	8.50
Targeted Subgroups	Reading 6.33, Math 4.67, Writing 10.00, Science 7.00	7.00
Growth		
All Students	Reading 8.00, Math 7.00	7.50
Targeted Subgroups	Reading 8.00, Math 6.50	7.25
2014 INDEX RATING		7.45
Proficiency		
All Students	Reading 8.00, Math 7.00, Writing 8.00, Science 7.67	7.67
Targeted Subgroups	Reading 6.67, Math 5.33, Writing 7.00, Science 6.33	6.33
Growth		
All Students	Reading 8.00, Math 9.00	8.50
Targeted Subgroups	Reading 7.33, Math 6.67	7.00

PERFORMANCE LEVEL	HIGHEST	LOWEST	RATING RANGE
From	7.85	10.00	7.85 - 10.00
To	6.81	<7.85	6.81 - <7.85
	5.86	<6.81	5.86 - <6.81
	4.84	<5.86	4.84 - <5.86
	3.77	<4.84	3.77 - <4.84
	1.00	<3.77	1.00 - <3.77

PERFORMANCE LEVEL	HIGHEST	LOWEST	RATING RANGE
From	7.94	10.00	7.94 - 10.00
To	6.97	<7.94	6.97 - <7.94
	5.93	<6.97	5.93 - <6.97
	4.88	<5.93	4.88 - <5.93
	3.82	<4.88	3.82 - <4.88
	1.00	<3.82	1.00 - <3.82

PERFORMANCE LEVEL	HIGHEST	LOWEST	RATING RANGE
From	7.94	10.00	7.94 - 10.00
To	6.97	<7.94	6.97 - <7.94
	5.93	<6.97	5.93 - <6.97
	4.88	<5.93	4.88 - <5.93
	3.82	<4.88	3.82 - <4.88
	1.00	<3.82	1.00 - <3.82