

ARLINGTON PUBLIC SCHOOLS

...educates all students, preparing and inspiring them to achieve their full potential.

2014-2015



“The Presidents Elementary community will maximize achievement and meet individual student needs in a supportive environment.”

ANNUAL SCHOOL PERFORMANCE REPORT

PRESIDENTS ELEMENTARY SCHOOL

505 E. 3rd St., Arlington WA 98223

Phone 360.618.6240

Presidents.asd.wednet.edu

Welcome

Hello, and thank you for taking the time to read about our school performance for this past school year. We are definitely on the path from “good” to “great”! We are most excited to announce that the Presidents’ staff has taken on several new and promising ventures this school year in service of maximizing our overall student achievement. ***The Leader In Me*** process is our school’s biggest undertaking for the year. It is based on Stephen Covey’s book, 7 Habits of Highly Effective People. The focus of this approach is to help students discover and maximize their leadership talents. ***Subject Specialization*** is another big undertaking for us this year. Teachers at each grade level have taken the responsibility to either teach English Language Arts/Social Studies or Math and Science to half of the grade level’s students. This allows teachers to “specialize” in a subject matter and go deeper with students. A new math adoption and student led conferences round out the big four changes this year.

I continue to be excited and impressed at being able to work with such a dedicated school staff and an amazing group of students. Please take time this year to reach out with suggestions or questions about anything that will help us improve in any aspect of your child’s school life!

Regards ~ Dave McKellar

Demographics

Grades K-5; Enrollement 584; White 76.3%, Hispanic/Latino 11.9%, Multi-Race 8.9%, American Indian/Alaskan Native 1.9%, Black/African American 0.9%

Teacher experience

Teachers with Master’s/PhD. 58.8%; Average Years of Teacher Experience 14.2

Assessments

Beginning in the spring of 2015, the Measurement of Student Progress (MSP) was replaced with the Smarter Balanced Assessment (SBA). Since the SBA is a new test on new standards, it created a new benchmark for math and English Language Arts (ELA) in grades three through eight and 11. Fifth, eighth and high school students will continue to be assessed in science with the MSP or End of Course Biology test.

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The SBA reports differently than the MSP. Each student will have a score in English/Language Arts and Math that falls within one of four levels. Levels one and two are below standard and levels three and four are above standard.

SBA results help schools, teachers, and parents know how well each student is meeting learning targets, and the results help schools plan instruction and curriculum focused on these learning targets.

Additional data is located on the last page of this report.

School Improvement Plan

Presidents staff continues to use Professional Learning Communities (PLCs) to focus our work in the different subject/content areas. This past year, we continued the school improvement planning process that kept its focus in math. Common Formative Assessments were developed at each grade level. Information on student achievement was collected and analyzed. We used this information to identify and implement appropriate interventions for students based on individual needs. This allowed us to further impact student learning and achievement for all grade levels.

Our overarching goal this past year was to increase student achievement in math at every grade level. Teachers took a focused approach to discussing student growth after giving periodic assessments in the classroom. Once data and student work were analyzed, teachers remediated their instruction to meet any learning needs that became evident. Unfortunately, the state educational office suppressed all student scores for each area of the Smarter Balanced annual assessment. We were not able to fully ascertain our students' overall progress in math for the year.

Title I Funds

Presidents Elementary School is defined by the state as a "Targeted Assistance School". Our targeted assistance is based on the number of students who qualify for "Free and Reduced" lunches at Presidents. This number "drives" the amount of support our school receives each year. We have a half-time Title 1 teacher who oversees approximately 10 additional hours of classified staff support. Those students who score lowest on different academic assessments are invited to receive additional academic support within the school day.



OSPI Data

Click on the link below to read more about Presidents Elementary School, including:

- Student Demographics (Enrollment, Gender, Ethnicity, Special Programs)
- Staff Demographics
- SBA/MSP Scores and Comparisons
- Annual Yearly Progress

[Washington State OSPI Report Card Presidents Elementary School](#)

Highlights

Presidents is proud to announce that for the past two years we have received Washington State's Achievement Award for our work in math! These honors are handed out to schools that are making progress in certain content areas or for overall school achievement.

This past year was also filled with many wonderful activities. Our students honored over 50 veterans at our annual Veteran's Day Program. We enjoyed a winter concert by Arlington High School's Jazzmine Choir and



our families and friends enjoyed a winter program performance by our students. The Accelerated Reader program continued to inspire students to read and each trimester we celebrated both individual students and entire classrooms for meeting reading goals. Finally, our PTA did an outstanding job with monthly Family Fun Nights with events such as carving pumpkins, Bingo, and movie night. These events are always well attended and enjoyed by all.

Volunteering

The volunteers at Presidents Elementary play a critical role in student success. Many parents have been trained to work with students on individual writing skills, guided reading, book sharing, math computation and material preparation. Our PTA group sponsors many of the evening activities such as Books Before Bedtime, Presidents Family Nights and Presidents Spring Carnival. Presidents Elementary relies on volunteers to make these events a success.

To learn more about volunteering, please call Mr. Derek Larsen or the Presidents Elementary School office at 360.618.6240.

Facilities

In September 2014, we began our tenth year in our school facility. The building is designed to accommodate 650 students, grades kindergarten through fifth grade, plus the district preschool education program. The school is located in the "Old Town" zone of Arlington, which preserves the historic quality of the traditional town center. The building design takes this intent into account, respecting the historic Roosevelt Building and other surrounds. Presidents Elementary was project number three of a four-part bond voters approved in March 2000.

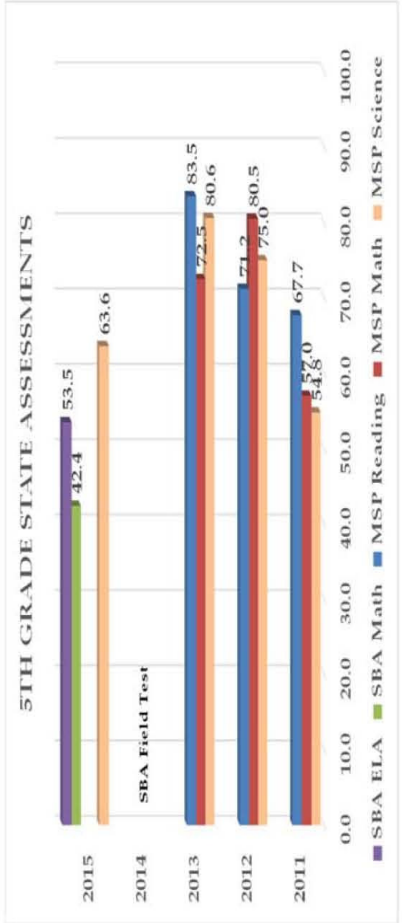
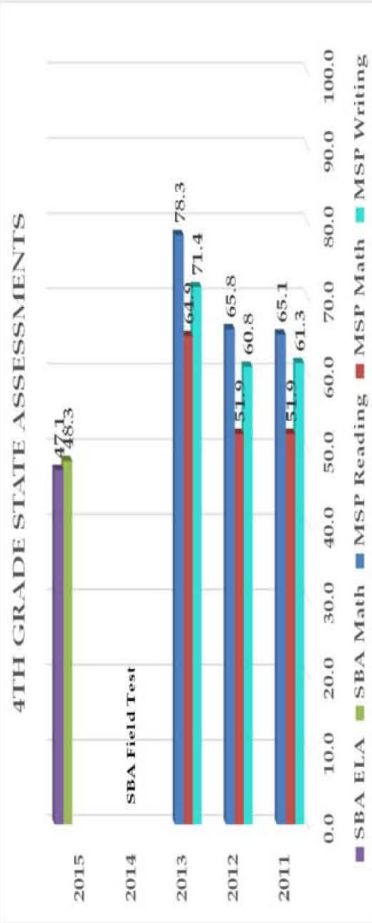
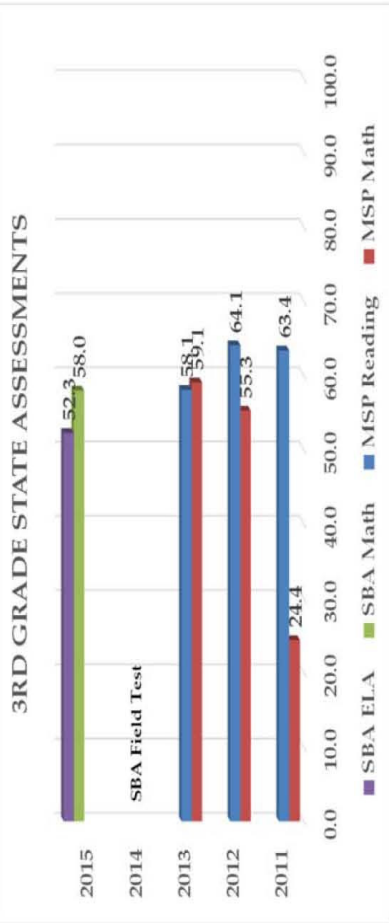
Community Use

There are many community users who take advantage of the great facilities at Presidents Elementary School. A variety of community groups use the Commons, fields and library. Some of these groups include the Boy Scouts, the Girl Scouts, the Arlington Boys and Girls Club, a PTA Holiday Bazaar, and the annual Back2School Rally. Community use is encouraged and may be scheduled through contacting Katherine Rynning at the Arlington School District Office at 360.618.6255.

PRESIDENTS ELEMENTARY
SCHOOL IMPROVEMENT PLANNING 2015-16

School Improvement Team Members: Dave McKellar, Derek Larsen, Ryan Barci, Ina Bonds, Patty Donaldson, Bonnie Johnson, Darcy Larson, Heidi Strand and Danna Zelenka

Longitudinal Data:



Achievement Index:

PERFORMANCE LEVEL		RATING RANGE	
HIGHEST	↑	From	To
		7.85	10.00
		6.61	7.35
		5.66	6.31
		4.64	5.36
		3.77	4.34
LOWEST	↓	3.00	3.27

2012 INDEX RATING							7.63
Proficiency							
	Reading	Math	Writing	Science	Average	Proficiency Average	
All Students	7.00	7.00	8.00	8.00	7.25	6.31	
Targeted Subgroups	6.00	6.00	3.50	6.00	5.38		
Growth							
	Reading	Math	Average	Growth Average			
All Students	8.00	10.00	9.00	8.50			
Targeted Subgroups	7.50	8.50	8.00				

2013 INDEX RATING							7.30
Proficiency							
	Reading	Math	Writing	Science	Average	Proficiency Average	
All Students	8.00	7.00	8.00	7.00	7.50	6.63	
Targeted Subgroups	5.67	4.33	8.00	5.00	5.75		
Growth							
	Reading	Math	Average	Growth Average			
All Students	8.00	10.00	9.00	7.75			
Targeted Subgroups	6.00	7.00	6.50				

PERFORMANCE LEVEL		RATING RANGE	
HIGHEST	↑	From	To
		7.94	10.00
		6.97	7.94
		5.93	6.97
		4.88	5.93
		3.82	4.88
LOWEST	↓	3.00	3.82

2014 INDEX RATING							7.38
Proficiency							
	Reading	Math	Writing	Science	Average	Proficiency Average	
All Students	8.00	7.00	8.00		7.67	6.83	
Targeted Subgroups	5.67	4.33	8.00		6.00		
Growth							
	Reading	Math	Average	Growth Average			
All Students	8.00	10.00	9.00	7.75			
Targeted Subgroups	6.00	7.00	6.50				