

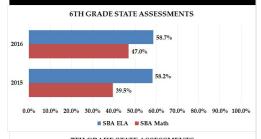
POST MIDDLE SCHOOL

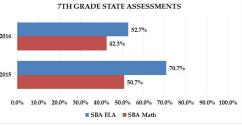
Our School's Mission

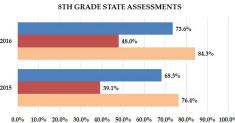
Utilizing research-based practices,
Post Middle School will
collaboratively increase student
achievement while engaging all
students as independent learners in
an academically, socially and
emotionally supportive
environment.

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Student Assessment Result Comparisons







Washington State Report Card

The Washington State Report Card provides school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at reportcard.ospi.k12.wa.us. You can also visit your child's school if you don't have access to a computer.

Voni Walker, Principal

Annual School Performance Report – 2015-16

Families and the community are vital to the success of our students. You are invited to become an active part of our school. Your involvement will help children understand how important education is, serve as a role model, teach children that your input is

appreciated, increase your understanding of the school system and help improve and enhance each student's educational experience. If you would like to become involved, please contact our school office.

Student Demographics

Enrollment6	504 (May 2016)
Student average daily attend	ance 92.54%
Free or Reduced-Price Meals	36.8%
Special Education	11.1%

Race/Ethnicity

Race/Ethnicity	
Hispanic/Latino of any race (s)	11.6%
American Indian/Alaskan Native	1.2%
Asian	2.0%
Black/African American	1.2%
Pacific Islander	0.3%
White	80.2%
Two or more races	3.5%

Facility Use

Our school is a campus-style design with exterior corridors. Its original three buildings were constructed in 1981. The main building houses the administrative offices, classrooms, library, multipurpose room, stage and kitchen. The gymnasium contains a main gym, auxiliary gym, locker and shower facilities and storage. The shop building consists of a shop, two classrooms, office space and storage. The main playfield is west of the gym with an allweather track. There is also a small grass playfield on the property. In 1993, a sevenclassroom addition that included a technology lab was constructed at the southeast corner of the campus. Currently, we use an additional four portables. The middle school is in good physical condition and meets education program requirements for all students.

School Improvement Plan

For the 2016-17 school year at Post Middle School, we have been focused on four main goal areas. They include job-embedded professional development, specifically aligned toward our goal of increasing student achievement in cross-content literacy. We are also working on aligning our standards-based grading and reporting practices to better serve our students, parents, and the school system. Next, the staff has been working in high performing teams with the goals of creating, modifying and improving our standards-based units of instruction and corresponding common assessments. The

products of this work include documents in each content area including pacing guides, common assessments, individual units of instruction and examples of differentiated instructional activities. Finally, in order to reach these goals, we have set a goal to have a clear and appropriate school discipline system that is positive, caring, supportive and respectful of all learners.

Our School Improvement Team is composed of leaders in our school with the purpose of communicating and facilitating data-driven, purposeful collaboration among the staff to systematically increase student achievement.