

Teacher School Grade level(s)

Principal/Evaluator Date

The principal will transfer the level of performance scores in each component from the 4 Domain Summative Rating Form onto the 8 Criteria Summative Rating Form.

- The number of marks in each level of performance column is added up.
- The total number of marks is multiplied by the rating in that column and the product is entered in the corresponding cell for "total score".
- All four total scores are added together.
- The principal uses the Criteria Overall Rating Range to assign a final Criteria Score for each of the 8 criteria.
- Each criteria score is entered into the Summary of Overall Ratings.

Criteria 1: Centering Instruction On High Expectations For Student Achievement.	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
2b Establishing a Culture for Learning					<i>Add scores from all columns to get a "Total Score"</i>
3a Communicating with Students					
3c Engaging Students in Learning					
Enter "total score" under each column					
Overall "Rating Range"	3-4	5-7	8-10	11-12	Criteria Score

Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 4.

Criteria 2: Demonstrating Effective Teaching Practices	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
3b Using Questioning and Discussion Techniques					<i>Add scores from all columns to get a "Total Score"</i>
4a Reflecting and Teaching					
Enter "total score" under each column					
Overall "Rating Range"	1-2	3-4	5-6	7-8	Criteria Score

Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 4.

Criteria 3: Recognizing Individual Student Learning Needs and Developing Strategies To Address Those Needs.	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
1b Demonstrating Knowledge of Students					
3e Demonstrating Flexibility and Responsiveness					
SG 3.1: Establish Student Growth Goal(s)					<i>Add scores from all columns to get a "Total Score"</i>
SG 3.2: Achievement of Student Growth Goal (s)					
Enter "total score" under each column					
Overall "Rating Range"	4-6	7-9	10-13	14-16	Criteria Score

Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 4.

Criteria 4: Providing Clear and Intentional Focus On Subject Matter Content and Curriculum	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
1a Demonstrating Knowledge of Content and Pedagogy					<i>Add scores from all columns to get a "Total Score"</i>
1c Setting Instructional Outcomes					
1d Demonstrating Knowledge of Resources					
1e Designing Coherent Instruction					
Enter "total score" under each column					
Overall "Rating Range"	4-6	7-9	10-13	14-16	Criteria Score

Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 4.

Criteria 5: Fostering and Managing a Safe, Positive Learning Environment	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
2a Creating an Environment of Respect and Rapport					<i>Add scores from all columns to get a "Total Score"</i>
2c Managing Classroom Procedures					
2d Managing Student Behavior					
2e Organizing Physical Space					
Enter "total score" under each column					
Overall "Rating Range"	4-6	7-9	10-13	14-16	Criteria Score

Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 4.

Criteria 6: Using Multiple Student Data Elements To Modify Instruction and Improve Student Learning	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
1f Designing Student Assessments					<i>Add scores from all columns to get a "Total Score"</i>
3d Using Assessment in Instruction					
4b Maintaining Accurate Records					
SG 6.1: Establish Student Growth Goal(s)					
SG 6.2: Achievement of Student Growth Goal(s)					
Enter "total score" under each column					
Overall "Rating Range"	5-7	8-12	13-17	18-20	Criteria Score

Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 4.

Criteria 7: Communicating and Collaborating With Parents and School Community	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
4c Communicating with Families					<i>Add scores from all columns to get a "Total Score"</i>
Enter "total score" under each column					
Overall "Rating Range"	1	2	3	4	Criteria Score

Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 4.

Criteria 8: Exhibiting Collaborative and Collegial Practices Focused On Improving Instructional Practice and Student Learning	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
4d Participating in a Professional Community					Add scores from all columns to get a "Total Score"
4e Growing and Developing Professionally					
4f Showing Professionally					
SG 8.1: Establish student growth goals, implement and monitor growth					
Enter "total score" under each column					
Overall "Rating Range"	4-6	7-9	10-13	14-16	Criteria Score

Using the range, indicate level of performance for this criterion. Copy to summary of overall ratings-page 4

Summary of Ratings

Enter the "overall rating" in the corresponding column below for each Criteria.

Criteria	1	2	3	4	5	6	7	8	*Total Score
Score									

Summative Scoring Band

8 - 14	15 - 21	22 - 28	29 - 32
1 Unsatisfactory	2 Basic	3 Proficient	4 Distinguished

*Eight Criterion Summative Total Score

Rating

Student Growth Criterion Ratings

SG 3.1	SG 3.2	SG 6.1	SG 6.2	SG 8.1	** SG Total

Student Growth Summative Scoring Band

5 - 12	13 - 17	18 - 20
1 Low	2 Average	3 High

**Student Growth Criteria Total Score

SG Rating

If the criterion rating for the teacher is distinguished (4), but the teacher has a low (1) student growth rating, the teacher must automatically receive a proficient (3) rating for the overall summative rating.

If the teacher receives a score of low (1) on any single growth criterion on the summative evaluation the employee must satisfy the student growth inquiry requirement (see collective bargaining agreement).

Overall Summative Rating

Student growth inquiry requirement Yes No

Evaluator's Signature	<hr/> <p style="text-align: center;"><i>Original signature is required. Please print and sign. (This notation will not print.)</i></p>	Date <input type="text"/>
Comments:	<div style="border: 1px solid black; height: 200px;"></div>	

Teacher's Signature	<hr/> <p style="text-align: center;"><i>Original signature is required. Please print and sign. (This notation will not print.)</i></p>	Date <input type="text"/>
<p style="text-align: center;">My signature above indicates that I have seen this evaluation. It does not necessarily indicate my agreement with the findings.</p>		
Comments:	<div style="border: 1px solid black; height: 200px;"></div>	