



Arlington Public Schools Strategic Plan

MISSION

Arlington Public Schools educates all students, preparing and inspiring them to graduate and seek their full potential as lifelong learners.

MOTTO

Educate · Prepare · Inspire

OUR VALUES

Culture of Equitable Practices – We will use an EQUITY lens for decisions and provide access, opportunity and supports for learning and remove barriers to learning for EACH student.

Collective Responsibility – Everyone shares responsibility for fostering a positive and safe school culture/environment as well as taking care of Arlington Public Schools' equipment and facilities.

Continuous Improvement – We will engage and support ongoing accountability for measurable cycles of improvement and continuous improvement of all programs and services.

Collaborative Culture – We will foster a collaborative culture and engage in meaningful collaboration through Professional Learning Community (PLC) activities.

GOAL AREAS

1. **Student Learning and Achievement**

Students will engage in learning that is rigorous, research-based and focused on successful grade level transitions leading to graduation and further life pursuits by making at least one year of growth annually and meeting or exceeding standards.

Learning and Achievement Metrics

- Percentage of all students making a minimum of one year of growth from beginning to end of school year
- Percentage of third grade students reading at grade level by the end of the year
- Percentage of eighth grade students successfully completing all courses
- Percentage of ninth grade students on track for completing 24-credits
- Number of eligible early high school credits earned by students during eighth grade
- Number of students earning college credits, industry-recognized certifications and CTE completer courses
- Graduation rates
- Number of students planning to enroll in post-secondary education (career training, military service and college)

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Adopted by School Board July 10, 2017

Updated & Approved by School Board August 12, 2019

Updated & Approved by School Board April 26, 2021

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2. Safe and Caring Environment

We will cultivate and maintain a safe and caring environment that supports a positive culture to increase student learning and achievement, listening to perspectives and voices of our students, staff, parents and community, and by decreasing discipline and harassment, intimidation and bullying incidents.

Safe and Caring School Culture Metrics

- Number of in-school and out-of-school suspensions and expulsions
- Number of harassment, intimidation and bullying incidents
- Average daily attendance rate and chronic absence rate
- Number of registered visitors at our schools
- Number of safety drills conducted
- Student and staff perceptions of the learning and working environment

3. Resource Stewardship

We will secure quality resources (people, time, money and property) and allocate these resources to support equitable learning and achievement for students by making decisions using an equity lens and data.

Resource Stewardship Metrics

- Audit and financial review results
- The level of fund balance
- Rates for staff retention
- Educational levels and experience of teaching staff
- Evidence of allocating resources based on need using an equity lens
- Utility costs
- Number of staff professional development activities/opportunities and/or clock hours earned
- Evidence of staff diversity

4. Parent and Community Partnerships

We will engage and encourage parents and our community to partner with us in the education of students by increasing partnerships, volunteer and engagement opportunities, and communications.

Parent and Community Partnerships Metrics

- Number of partnerships with local community organizations
- Number of registered parent/community volunteers
- Number of parents and community members on district committees
- Number of SchoolMessenger communications
- Number of social media and website posts

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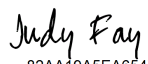
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- Number of opportunities and district events provided for parent/community participation and engagement (i.e. safety forums, sporting events, concerts, Board meetings, etc.)
- Number of student community service hours

Approved by the Arlington Public Schools Board of Directors at its April 26, 2021 meeting:


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Ms. Mary Levesque, Board Member

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Ms. Judy Fay, Board Member

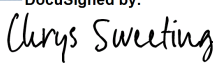
Mr. Michael Ray, Board Member

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Mr. Marc Rosson, Board Member

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Ms. Sheri Kelly, Board Member

Attest:

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Dr. Chrys Sweeting, Superintendent