



# ARLINGTON HIGH SCHOOL



## ANNUAL SCHOOL PERFORMANCE REPORT- 2020-21

### Our School's Mission

Arlington High School is proud to be a collaborative learning community where all staff inspires all students to be responsible, productive citizens who embrace lifelong learning.

*Duane Fish, Principal*

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### Survey Results

A summary of the district's 2020-21 Family and Community Survey can be seen here:

<https://www.asd.wednet.edu/communications/surveys>

### Washington State Report Card

The Washington State Report Card provides school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at [washingtonstatereportcard.ospi.k12.wa.us](http://washingtonstatereportcard.ospi.k12.wa.us).

You can also visit your child's school if you don't have access to a computer.

2020-21 District Year-End Fund Balance	General Fund	Associated Student Body	Debt Service	Capital Projects	Transportation Vehicle
Beginning Fund Balance	\$12,721,990	\$770,403	\$6,461,478	\$15,942,929	\$538,209
Total Revenues	\$82,611,167	\$145,829	\$2,744,625	\$3,986,851	\$287,668
Total Expenditures	\$82,879,248	\$205,813	\$8,450,845	\$5,219,110	\$83,773
Inter Fund Transfer	(\$250,000)		\$313,708	(\$197,621)	\$133,912
<b>Ending Fund Balance</b>	<b>\$12,203,909</b>	<b>\$710,419</b>	<b>\$1,068,966</b>	<b>\$14,513,049</b>	<b>\$876,016</b>
<b>Budgeted Projected FB</b>	<b>\$11,600,000</b>	<b>\$700,570</b>	<b>\$1,061,470</b>	<b>\$11,516,000</b>	<b>\$515,700</b>

### Student Demographics

Enrollment .....1,686 (2021-22)  
 Graduation Rate.....92.3% (Class of 2021)  
 Expenditures per pupil..... \$14,089  
 Students Regularly Attend ..... 97.8%  
 Student Dropout Rate..... 4.4%  
 Free/Reduced-Price Meals..... 32%  
 Special Education (Districtwide) ..... 15.4%

#### Race/Ethnicity

American Indian/Alaskan Native ..... 1.3%  
 Asian ..... 2.5%  
 Black/African American ..... 1.1%  
 Hispanic/Latino of any race (s) ..... 14.7%  
 Pacific Islander ..... 0.4%  
 Two or more races ..... 6.7%  
 White ..... 73.3%

### Facility Use

The current Arlington High School building was dedicated on Aug. 30, 2003, replacing the former 1936 structure. The site consists of 243,006 square feet with 70 classrooms, eight science labs, two shops, two art rooms, one band room, one choir room, four business computer labs and a sports medicine classroom/lab. The school has a separate agriculture building, commons, main gym, auxiliary gym and has internet access to all classrooms. Our outside recreational area includes four baseball and softball fields, eight tennis courts and a state-of-the-art, all-purpose stadium. Additionally, the AHS site is home to the 673 seat "Linda M. Byrnes Performing Arts Center" (BPAC), a state-of-the-art performance hall which opened in the spring of 2007. You are invited to become an active part of our school.

### Student Assessment Result Comparisons

Students took an abbreviated version of the Washington State Smarter Balanced Assessments in fall 2021, which was required by the federal Department of Education. Due to the abbreviated nature of the assessment, there is no comparison data available. Standard state testing will resume in spring 2022.

### School Improvement Plan

For 2022-23, AHS will continue its focus to increase the potential for success for "Every Eagle." With this in mind our School Improvement Plan will be centered on three primary goals: · 9th Grade Success Rates – Every freshman on-time for graduation heading into 2023-24 · Campus Culture and Building a Safe and Caring Environment – Using Equity as our lens via Character Strong and Be Involved, Work Hard, Be Kind · Closing the Identified Achievement Gaps in Grad Rates, Course Success Rates, and other key indicators. For this year and beyond, we've added a districtwide goal of implementing Universal Design for Learning in every classroom. To best accomplish our building goals, we will engage our students and community stakeholders, align our resources and utilize research-based practices to ensure every student finds his or her connection to AHS while advancing toward on-time graduation. The 9th Grade year is often called the "most important year" for high school as students establish the foundation for which their future is built upon. According to the OSPI, "students who end their ninth-grade year on-track are four times more likely to graduate from high school than those who are off track."

*Arlington Public Schools educates all students, preparing and inspiring them to graduate and seek their full potential as lifelong learners.*