



# POST MIDDLE SCHOOL



## ANNUAL SCHOOL PERFORMANCE REPORT- 2020-21

### Our School's Mission

Utilizing research-based practices, Post Middle School will collaboratively increase student achievement while engaging all students as independent learners in an academically, socially and emotionally supportive environment.

*Leslie Olson, Principal*

1220 East 5th Street  
Arlington, WA 98223  
Phone 360.618.6450  
Fax 360.618.6455

### Washington State Report Card

The Washington State Report Card provides school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at [washingtonstatereportcard.ospi.k12.wa.us](http://washingtonstatereportcard.ospi.k12.wa.us). You can also visit your child's school if you don't have access to a computer.

### Student Assessment Result Comparisons

Students took an abbreviated version of the Washington State Smarter Balanced Assessments in fall 2021, which was required by the federal Department of Education. Due to the abbreviated nature of the assessment, there is no comparison data available. Standard state testing will resume in spring 2022.

2020-21 District Year-End Fund Balance	General Fund	Associated Student Body	Debt Service	Capital Projects	Transportation Vehicle
Beginning Fund Balance	\$12,721,990	\$770,403	\$6,461,478	\$15,942,929	\$538,209
Total Revenues	\$82,611,167	\$145,829	\$2,744,625	\$3,986,851	\$287,668
Total Expenditures	\$82,879,248	\$205,813	\$8,450,845	\$5,219,110	\$83,773
Inter Fund Transfer	(\$250,000)		\$313,708	(\$197,621)	\$133,912
<b>Ending Fund Balance</b>	<b>\$12,203,909</b>	<b>\$710,419</b>	<b>\$1,068,966</b>	<b>\$14,513,049</b>	<b>\$876,016</b>
<b>Budgeted Projected FB</b>	<b>\$11,600,000</b>	<b>\$700,570</b>	<b>\$1,061,470</b>	<b>\$11,516,000</b>	<b>\$515,700</b>

### Student Demographics

Enrollment .....644 (2021-22)  
Expenditures per pupil..... \$13,334  
Students Regularly Attend ..... 91.0%  
Free/Reduced-Price Meals..... 41.5%  
Special Education (Districtwide) ..... 15.4%

#### Race/Ethnicity

American Indian/Alaskan Native ..... 1.2%  
Asian ..... 0.5%  
Black/African American ..... 0.9%  
Hispanic/Latino of any race (s) ..... 14.0%  
Pacific Islander ..... 0.3%  
Two or more races ..... 8.9%  
White ..... 74.2%

### Survey Results

A summary of the district's 2020-21 Family and Community Survey can be seen here:

<https://www.asd.wednet.edu/communications/surveys>

### Facility Use

Post Middle School's original three buildings were constructed in 1981. The main building houses the administrative offices, classrooms, library, multipurpose room, stage and kitchen. The gymnasium contains a main gym, auxiliary gym, locker and shower facilities and storage. The shop building consists of a shop, two classrooms, office space and storage. The main playfield is west of the gym with an all-weather track. There is also a small grass playfield on the property. In 1993, a seven-classroom addition that included a technology lab was constructed at the southeast corner of the campus. Currently, we use an additional four portables. You are invited to become an active part of our school.



### School Improvement Plan

For the 2021-22 school year, Post expanded our learning and strategies to support inclusive practices to meet each students' needs. The staff is engaging in a year long book study of UDL Now by Dr. Katie Novak to embrace the concepts of variability (how one learns can look differently from others) and firm goals with flexible means (high standards for all, but different paths toward mastery). This work takes place on Friday early release. Professional learning communities continue to meet weekly to support collaborative planning and assessment of grade level standards. This can be in content teams, grade level

teams, as a building staff or other identified groups to support improving instruction, meeting student needs, and ensuring student learning.

Behavior intervention and social emotional learning are also priorities this year with the return to full time in person learning for all. The needs have been high and Post continues to deploy resources and strategies to support all of the needs presented through team meetings, collaboration with families, professional learning in behavioral supports, and school counselor support.