



# ARLINGTON HIGH SCHOOL



## Our School's Mission

Arlington High School is proud to be a collaborative learning community where all staff inspires all students to be responsible, productive citizens who embrace lifelong learning.

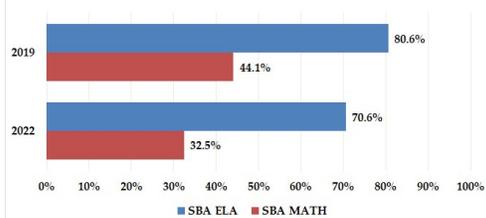
18821 Crown Ridge Blvd.  
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Phone 360.618.6300  
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## Survey Results

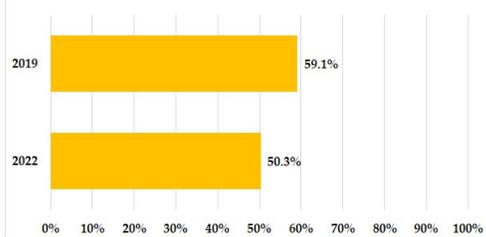
A summary of the district's 2022 Family and Community Survey can be seen here:  
<https://www.asd.wednet.edu/communications/surveys>

## Student Assessment Result Comparisons

10TH GRADE ELA & MATH STATE ASSESSMENTS



11TH GRADE SCIENCE STATE ASSESSMENT



## Washington State Report Card

The Washington State Report Card provides school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at [washingtonstatereportcard.ospi.k12.wa.us](http://washingtonstatereportcard.ospi.k12.wa.us). You can also visit your child's school if you don't have access to a computer.

## Marilee Herman, Principal

## Annual School Performance Report— 2021-22

2021-22 District Year-End Fund Balance	General Fund	Associated Student Body	Debt Service	Capital Projects	Transportation Vehicle
Beginning Fund Balance	\$12,203,909	\$710,419	\$1,068,966	\$14,513,049	\$876,016
Total Revenues	89,222,920	510,710	24,345	6,614,694	472,693
Total Expenditures	90,945,161	447,525	2,331,315	9,943,227	843,303
Inter Fund Transfer	(300,000)		2,330,976	(2,214,935)	183,959
<b>Ending Fund Balance</b>	<b>\$10,181,668</b>	<b>\$773,604</b>	<b>\$1,092,972</b>	<b>\$8,969,581</b>	<b>\$689,365</b>
<b>Budgeted Projected FB</b>	<b>\$10,200,000</b>	<b>\$730,000</b>	<b>\$1,097,534</b>	<b>\$7,213,043</b>	<b>\$686,000</b>

## Student Demographics

Enrollment ..... 1,685 (2021-22 School Year)  
Graduation Rate.....88% (Class of 2022)  
Expenditures Per Pupil..... \$15,231  
Students Regularly Attend ..... 97.8%  
Student Dropout Rate.....10.3% (Districtwide)  
Free/Reduced-Price Meals..36% (Districtwide)  
Special Education.....16% (Districtwide)

### Race/Ethnicity

Hispanic/Latino of any race (s) ..... 14.7%  
American Indian/Alaskan Native ..... 1.4%  
Asian ..... 2.5%  
Black/African American ..... 1.1%  
Pacific Islander ..... 0.4%  
White ..... 73.4%  
Two or more races ..... 6.5%

## Facility Use

AHS was dedicated on Aug. 30, 2003. The building has 261,506 square feet of enclosed space, with 79 classrooms, nine science labs, four shops (including a high tech manufacturing shop and theater arts workshop), two art rooms, one band room, one choir room, and a sports medicine classroom/lab. The school has a commons, main gym, auxiliary gym, internet access, and a separate agriculture greenhouse. Our outside recreational area includes four baseball and softball fields, eight tennis courts and a state-of-the-art, all-purpose stadium. Additionally, the AHS site is home to the 673 seat "Linda M. Byrnes Performing Arts Center" (BPAC), a state-of-the-art performance hall which opened in the spring of 2007. You are invited to become an active part of our school.

## School Improvement Plan

AHS will continue to focus on wrapping around "Every Eagle" through academics, athletics, extra-curricular and character supports. We value the diversity each student brings to our community and strive to make AHS a home for all students. With this in mind, our School Improvement Plan continues to be focused on three primary goals: 1) 9th Grade Success Rates - Every freshman on-time for graduation heading into 2023-24. 2) Campus Culture and Building a Safe and Caring Environment - Using Equity as our lens via Character Strong, Every Eagle, and Be Involved, Work Hard, Be Kind, 3) Closing the Identified Achievement Gaps in Grad Rates, Course Success Rates, and other key indicators. For this year and beyond, we've added a districtwide goal of implementing Universal Design for Learning in every classroom. To best accomplish our building goals, we will engage our students and community stakeholders, align our resources and utilize research-based practices to ensure Every Eagle finds their connection to AHS while advancing toward on-time graduation. The 9th grade year is often called the "most important year" for high school as students establish the foundation for which their future is built upon. According to the OSPI, students who end their ninth-grade year on-track are more likely to graduate from school with their on-time peers than those who are off track.