



POST MIDDLE SCHOOL



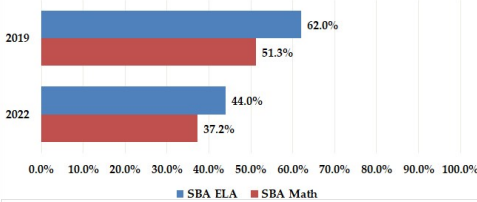
Our School's Mission

Utilizing research-based practices, we will collaboratively increase student achievement while engaging all students as independent learners in an academically, socially and emotionally supportive environment.

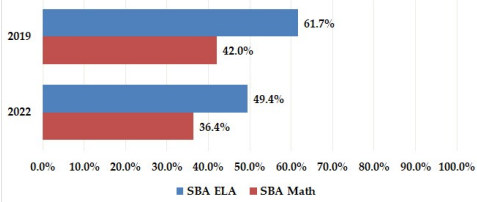
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Student Assessment Result Comparisons

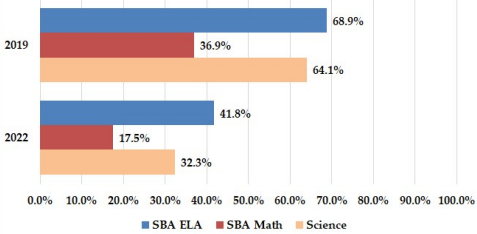
6TH GRADE STATE ASSESSMENTS



7TH GRADE STATE ASSESSMENTS



8TH GRADE STATE ASSESSMENTS



Survey Results

A summary of the district's 2022 Family and Community Survey can be seen here: <https://www.asd.wednet.edu/communications/surveys>

Washington State Report Card

The Washington State Report Card shows school data at the state, school district and school building level. The report card includes information like assessment results, teacher qualifications and other information. View the report card at: washingtonstatereportcard.ospi.k12.wa.us. You can also visit your child's school if you don't have access to a computer.

Leslie Olson, Principal

Annual School Performance Report— 2021-22

| 2021-22 District Year-End Fund Balance | General Fund | Associated Student Body | Debt Service | Capital Projects | Transportation Vehicle |
|----------------------------------------|---------------------|-------------------------|--------------------|--------------------|------------------------|
| Beginning Fund Balance | \$12,203,909 | \$710,419 | \$1,068,966 | \$14,513,049 | \$876,016 |
| Total Revenues | 89,222,920 | 510,710 | 24,345 | 6,614,694 | 472,693 |
| Total Expenditures | 90,945,161 | 447,525 | 2,331,315 | 9,943,227 | 843,303 |
| Inter Fund Transfer | (300,000) | | 2,330,976 | (2,214,935) | 183,959 |
| Ending Fund Balance | \$10,181,668 | \$773,604 | \$1,092,972 | \$8,969,581 | \$689,365 |
| Budgeted Projected FB | \$10,200,000 | \$730,000 | \$1,097,534 | \$7,213,043 | \$686,000 |

Student Demographics

Enrollment..... 644 (2021-22)
Expenditures per pupil \$14,403
Students Regularly Attend..... 91%
Free/Reduced-Price Meals (District) 32%
Special Education (Districtwide)..... 14%

Race/Ethnicity

American Indian/Alaskan Native 1.2%
Asian 0.5%
Black/African American 0.9%
Hispanic/Latino of any race (s) 14%
Pacific Islander..... 0.5%
Two or more races 8.7%
White 74.2%

Facility Use

Post Middle School's original three buildings were constructed in 1981. The main building houses the administrative offices, classrooms, library, multipurpose room, stage and kitchen. The gymnasium contains a main gym, auxiliary gym, locker and shower facilities and storage. The shop building consists of a shop, two classrooms, office space and storage. The main playfield is west of the gym with an all-weather track. There is also a small grass playfield on the property. In 1993, a seven-classroom addition that included a technology lab was constructed at the southeast corner of the campus. Currently, we use an additional four portables. You are invited to become an active part of our school.

School Improvement Plan

For the 2022-23 school year, Post expanded our learning and strategies to support inclusive practices to meet each students' needs incorporating universal design for learning (UDL) strategies. The staff is engaging as content and grade level teams to collaborate in planning as they implement UDL strategies to support all of the learners in their class. This directly accounts for the variability of learning needs and student choice as we have a clear understanding that not every student learns the same way or needs the same support at the same time. This work takes place on Friday early release. Professional learning communities continue to meet weekly to support collaborative planning and assessment of grade level standards. This can be in content teams, grade level teams, as a building staff or other identified groups to support improving instruction, meeting student needs, and ensuring student learning. Post has launched the Character Strong curriculum with weekly social emotional learning lessons that links to monthly recognition of students linked to character traits. We have also launched the WEB program that incorporates monthly activities for 6th graders to support their transition to middle school and build community through student leadership. Behavior intervention and social emotional learning continues to be a priority this year based on student needs. Post continues to deploy resources and strategies to support all of the needs presented through team meetings, collaboration with families, professional learning in behavioral supports, and school counselor support.