

Strategic Plan

OUR VALUES

CULTURE OF EQUITABLE PRACTICES – We will use an EQUITY lens for decisions and provide access, opportunity and supports for learning and remove barriers to learning for EACH student.

COLLECTIVE RESPONSIBILITY – Everyone shares responsibility for fostering a positive and safe school culture/environment as well as taking care of Arlington Public Schools’ equipment and facilities.

CONTINUOUS IMPROVEMENT– We will engage and support ongoing accountability for measurable cycles of improvement and continuous improvement of all programs and services.

COLLABORATIVE CULTURE – We will foster a collaborative culture and engage in meaningful collaboration through Professional Learning Community (PLC) activities.



MISSION

Arlington Public Schools educates all students, preparing and inspiring them to graduate and seek their full potential as lifelong learners.

We're committed to equity which we define as removing barriers and providing access for EACH student.



-  STUDENT LEARNING AND ACHIEVEMENT
-  SAFE AND CARING ENVIRONMENT
-  RESOURCE STEWARDSHIP
-  VOICES AND PARTNERSHIPS

The Arlington Public Schools strategic plan was developed with important contributions from parents, students, teachers, staff and community partners, guided by the School Board, Superintendent and the Advisory Council for Education (ACE).

Why do we need a strategic plan?

The strategic plan serves as a road map to help us achieve our mission. It provides metrics to measure results and monitor progress for accountability.

We're committed to success and count on students, staff, families and the entire community to support us with this important work.

GOAL 1:
STUDENT LEARNING
AND ACHIEVEMENT

Graduates visit elementary schools



Each student will engage in learning that is rigorous, rich, evidence-based and focused on successful grade-level transitions leading to graduation and further life pursuits by making at least one year of growth annually and meeting or exceeding standards.

**LEARNING & ACHIEVEMENT
ACTIONS/METRICS**

INCREASE:

- Percentage of all students making a minimum of one year of growth in reading and math from beginning to end of school year
- Percentage of third-grade students reading at grade level by the end the year
- Percentage of ninth-grade students on track for completing 24 credits
- Number of students earning college credits, industry-recognized certifications and CTE completer courses
- Graduation rates
- Student, staff and family positive perceptions of engagement and learning

GOAL 2:
SAFE AND CARING
ENVIRONMENT

Haller Middle School nurse with students



Each student will learn in a safe, caring and inclusive environment that supports a positive culture to increase student learning, achievement and belonging by listening to perspectives and voices of our students, staff, families and community, and by decreasing harassment, intimidation and bullying incidents.

**SAFE & CARING ENVIRONMENT
ACTIONS/METRICS**

INCREASE:

- Average daily attendance rate
- Sense of belonging as measured by feedback from voices opportunities and surveys
- Student, staff, family and community positive perceptions of a safe learning and working environment
- Awareness of the SafeSchools Alert tipline

DECREASE:

- Number of harassment, intimidation and bullying incidents
- Chronic absence rate

GOAL 3:
RESOURCE
STEWARDSHIP

New technology classroom at Arlington High School



Each student will have access to resources that support equitable learning and achievement by securing and allocating quality resources (people, time, money and property) and making decisions using an equity lens, data and needs.

**RESOURCE STEWARDSHIP
ACTIONS/METRICS**

INCREASE:

- Fund balance to align with best practice
- Efficiencies and cost saving actions

CONTINUE:

- Allocating resources based on need using an equity lens
- Communication to and involvement with partners regarding fiscal information and decisions to promote transparency and accountability
- Fiscal practices that support sustainable school district funding and operations
- Attracting, developing and retaining high-quality, professional and diverse staff
- K-3 class size ratio compliance
- Asset Preservation Program (APP) compliance and response

GOAL 4:
VOICES AND
PARTNERSHIPS

Members of the District's Student Advisory Council



Students, families, staff and community members will engage and partner with schools and the district in the education of students by increasing communication, partnerships, volunteering and sharing of voices/input and feedback.

**VOICES AND PARTNERSHIPS
ACTIONS/METRICS**

INCREASE:

- Number and scope of communications with all partners
 - School Messenger communications
 - Social media posts
 - Press releases
 - Peachjar flyers
 - Website metrics
- Number of partnerships and involvement of all partners
 - Students, families, staff and community members on district committees
 - Registered volunteers
 - Student internships and apprenticeships in the community
 - Partnerships and connections with local community organizations
- Student, staff, family, and community voices feedback and perspectives to help us make better decisions and impact continuous improvement